

Types of Assignments

Homework is designed to help students with a wide range of subjects and to reinforce many different skills. Homework assignments should be varied. Some examples include:

1. Continuation: Additional work on class assignments not completed during the school day.
2. Reading: Using textbooks, library materials, and reference works.
3. Writing: Creative writing projects, compositions, and summaries.
4. Makeup: Completing assigned work due to absence.
5. Memorization: Committing to memory such materials as poems, speeches, plays, words and their definitions, mathematical formulas, and facts.
6. Drill: Practicing the fundamental skills of a particular subject.
7. Research: Working on long term projects.
8. Observation: Purposefully seeking ideas and information through such activities as viewing television programs or plays, and preparing evaluation of them.
9. Exhibits: Collecting and preparing materials for others to view and examine.
10. Interviews: Gathering information from authoritative sources through personal contact.

Time Parameters

The following times for homework are an average because students have different abilities and complete tasks at different rates. If your child is taking longer to complete the assigned homework on a consistent basis, you should talk with your child's teacher. Daily reading is a homework expectation for all students at all grade levels. The times listed here do not include daily reading expectations.

<u>Grade</u>	<u>Total Amount of Time</u>
K	20 minutes per day
1st	20 minutes per day
2nd	20 minutes per day
3rd	50 minutes per day
4th	50 minutes per day
5th	50 minutes per day

Additional school work sent home over track out is OPTIONAL. Any additional work sent home is for the purpose of review and is agreed upon by parent and teacher.

Reference

Board Policy 5510: Homework
Regulation & Procedures 5510: Homework

Olive Chapel Elementary School
1751 Olive Chapel Road
Apex, North Carolina 27502
(919)387-4440
Revised 2009

Olive Chapel Elementary School

Homework Plan

2008 - 2010

"Every Child..
Reaching and
Achieving"



Tel: 919-387-4440

Olive Chapel Homework Plan

Purposes of Homework

1. To reinforce learning by providing practice and application.
2. To enrich and extend school experiences through related/ supplemental home activities.
3. To stimulate effort, independence, responsibility, and self-discipline.
4. To encourage parent participation in students' learning.
5. To complete unfinished classwork assignments.
6. To review and prepare for assessments.

Assignments

The teacher shall follow the school's homework plan guidelines concerning the amount of homework assigned and the length of time required for completion. Additionally, the following procedures should be implemented to ensure homework is appropriately assigned:

1. The teacher will introduce a concept or skill, thoroughly explain the concept or skill, and provide guided practice before making a related homework assignment.
2. Homework assignments shall be specific, within the student's ability and have clearly defined expectations. Questions pertaining to the completion of a homework assignment should be answered and clarified.
3. Homework assignments are not to be given as punishment or busy work.
4. Homework assignments will not require the use of books or materials which are not readily available in the home or accessible to the student.

Evaluation

1. Teachers shall provide specific and timely feedback on homework assignments.
2. Homework is considered practice in grades K—5; therefore, it is reflected in the Work Habits grade.
3. To evaluate the effectiveness of a homework assignment, the following questions might be applied:
 - Does the student possess the skills needed to complete the assignment?
 - Does the assignment extend and enrich class work?
 - Does the assignment meet a real need in the student's learning experience?
 - Does the student clearly understand the purpose of the assignment?
 - Can the assignment be completed within the suggested time limits?
 - Do some assignments provide opportunities for the development of initiative, creativity, and responsibility?