

# Olive Chapel Homework Plan 2006 - 2008

## Time Parameters

The following times for homework are an average because students have different abilities and complete tasks at different rates. If your child is taking longer to complete the assigned homework on a consistent basis, you should talk with your child's teacher. Daily reading is a homework expectation for all students at all grade levels.

<u>Grade</u>	<u>Total Amount of Time</u>
K	20 minutes per day
1st	20 minutes per day
2nd	20 minutes per day
3rd	50 minutes per day
4th	50 minutes per day
5th	50 minutes per day

### Reference

Board Policy 5510: Homework

Regulation & Procedures 5510: Homework

## **Purpose of Homework**

To reinforce learning by providing practice and application.

To enrich and extend school experiences through related/supplemental home activities.

To stimulate effort, independence, responsibility, and self-discipline.

To encourage parent participation in students' learning.

To complete unfinished classwork assignments.

To review and prepare for tests

## **Assignments**

The teacher shall follow the school's homework plan guidelines concerning the amount of homework assigned and the length of time required for completion. Additionally, the following procedures should be implemented to ensure homework is appropriately assigned:

The teacher will introduce a concept or skill, thoroughly explain the concept or skill, and provide guided practice before making a related homework assignment.

Homework assignments shall be specific, within the student's ability and have clearly defined expectations. Questions pertaining to the completion of a homework assignment should be answered and clarified.

Homework assignments are not to be given as punishment or busy work.

Homework assignments will not require the use of books or materials which are not readily available in the home or accessible to the student

## **Evaluation**

Teachers shall provide specific and timely feedback on homework assignments. Homework is considered practice in grades K—5; therefore, it is reflected in the Work Habits grade. To evaluate the effectiveness of a homework assignment, the following questions might be applied:

Does the student possess the skills needed to complete the assignment?

Does the assignment extend and enrich class work?

Does the assignment meet a real need in the student's learning experience?

Does the student clearly understand the purpose of the assignment?

Can the assignment be completed within the suggested time limits?

Do some assignments provide opportunities for the development of initiative, creativity, and responsibility?

## Types of Assignments

Homework is designed to help students with a wide range of subjects and to reinforce many different skills, homework assignments should be varied.

**Continuation:** Additional work on class assignments not completed during the school day.

**Reading:** Using textbooks, library materials, and reference works.

**Writing:** Creative writing projects, compositions, and summaries.

**Makeup:** Completing assigned work due to absence.

**Memorization:** Committing to memory such materials as poems, speeches, plays, words, and the definitions, mathematical formulas, and facts.

**Drill:** Practicing the fundamental skills of a particular subject.

**Research:** Working on long term projects.

**Observation:** Purposefully seeking ideas and information through such activities as viewing television programs or plays, and preparing evaluation of them.

**Exhibits:** Collecting and preparing materials for others to view and examine.

**Interviews:** Gathering information from authoritative sources through person contacts.

**Experimentation:** Working to uncover further findings of an experiment initiated in the classroom.